



## *Principally Speaking:*

**T**ogether **E**veryone **A**chieves **M**ore

*March 2019*

Hello Spring Break! As this newsletter reaches you, I hope everyone will find a chance next week to take a trip, relax at home, or recharge before we return for last 9 weeks of the school year. The weather outlook is promising for the start of the break and hopefully it's a good sign that winter is finally coming to an end. The school has been busy in recent weeks, and there are a variety of activities and events headed our way when school resumes on March 25th.

Some of you may or may not be aware that the state department recently released the report card grades for schools throughout our state for the 2017-18 school year. I'm happy to report that Chisholm received an overall grade of A. Here are for 4 categories, which are added together to tabulate this score along with how Chisholm fared in each category :

- **Academic Achievement** - the measure of the exams students in 3rd, 4th, and 5th took last April. We scored an A with 31.9 of 35 possible points.
- **Academic Growth** - the measure of the individual scores for students, which compares 2017 to 2018 results. We scored a B with 22 of 30 possible points..
- **English Language Proficiency Progress** - how well English learners are meeting their targets. We scored an A with 15 of 15 possible points.
- **Chronic Absenteeism** - the measure of students in good attendance (those students with less than 18 days absence or less than 10% of time enrolled. We scored and A with 8.75 of 10 possible points.

Obviously, we were thrilled to receive our score and as a school we'll use this data to find areas we can build upon in future years to come. If you would like to access this information for yourself, it can be found to going to the website [www.oklaschools.com](http://www.oklaschools.com). From there you can search for each individual school.

This past Wednesday, Chisholm concluded all the activities associated with our fundraising efforts to support Edmond Memorial Swine Week. This year Memorial is raising money to support the Boys and Girls Clubs of Oklahoma County. I'm happy to announce that our school is presenting a check for \$11,024 which will be included in Memorial's total. We would like to acknowledge all the PTO volunteers for the efforts this past week from running the Piggy Boutique, collecting the penny war money, selling raffle tickets, making cotton candy and organizing all the events. We have an amazing group that always goes above and beyond when supporting our school and our various activities. We would also like to thank our students and families for their support helping to raise money to benefit this worthy cause.

Looking forward to the weeks following break, our Spring Book Fair will take place the week of March 25th through the 29th. Students will attend with their classes, and parents can attend after school with their students from 3:15p to 4:30p on Tuesday, March 26th and Thursday March 28th. The first grade music program will take place on Friday, March 29th in our gym with performances at 9:00a and 1:45p. The following Monday, April 1st, students in 3rd, 4th, and 5th will begin taking OSTP exams. There is a schedule listed below for specific dates and grades for each exam.

We are still looking for a few test monitors for some of the dates, which you could sign up here

<https://www.signupgenius.com/go/20F0B48ABA82CA5F94-statewide2>

Thank you again for all your support and enjoy your time off next week!

*Mr. Higdon*

**Week 1**

Monday, April 1	Tuesday, April 2	Wednesday, April 3	Thursday, April 4	Friday, April 5
<b>5th Grade- ELA II</b>	<b>5th Grade- ELA III</b>	<b>5th Grade- ELA I (Writing) 3rd Grade ELA I</b>	<b>3rd Grade- ELA II 4th Grade- ELA I</b>	<b>4th Grade- ELA II</b>
		3rd Grade 8:50-10:45	3rd Grade 8:50-10:45	
5th Grade 8:50-10:45	5th Grade 8:50-10:45	5th Grade 8:50-10:45	4th Grade 8:50-10:45	4th Grade 8:50-10:45

**Week 2**

Monday, April 8	Tuesday, April 9	Wednesday, April 10	Thursday, April 11	Friday, April 12
<b>4th Grade- Math I</b>	<b>4th Grade- Math II</b>	<b>5th Grade- Math I &amp; II 3rd Grade Math I</b>	<b>5th Grade- Science I 3rd Grade Math II</b>	<b>5th Grade- Science II</b>
		3rd Grade 8:50-10:45	3rd Grade 8:50-10:45	
4th Grade 8:50-10:45	4th Grade 8:50-10:45	5th Grade 8:50-10:45	5th Grade 8:50-10:45	5th Grade 8:50-10:45

# MRS. BARDRICK'S BULLETIN BOARD



## State Tests Don't Have to be Scary:

No matter what your experience with school and tests, with the right preparation and outlook, your child's test taking experience can be positive. You can help prepare your child for state tests by following some of the tips offered here.

### Tips For Parents- How Can I Prepare My Child?

- Reduce anxiety by helping your child have a positive attitude about the tests. Be your child's cheerleader. Let your child know that you believe in them and that you want them to try their best on the test!
- Make sure your child gets a good night's sleep for the few days before the test. This is especially important the night before the test. A well-rested child is more alert and ready to listen to directions. They are also more ready to be focused on the test!
- A good breakfast that is nutritionally balanced is important on each test day. Make sure your child is dressed appropriately for the weather and classroom climate. This will help eliminate distractions.
- **Make sure your child arrives on time on each day of the test. Stress caused by lateness or rushing could take his or her attention off of the test. Schedule appointments late in the day or after testing, if possible.**
- Stay POSITIVE on each day of testing! When your child leaves in the morning, sharing smiles and hugs let them know you care and will be thinking about them throughout the day. When your child gets home from school ask them how the test went and offer them encouragement and support.

Testing is part of life. Your child's teachers have worked hard throughout the year to make sure your child learns the material for their grade level. Tests are a way for students to show what they know and have learned.